

# Calendar of Events

Mon. Nov. 9 - 11:50 Dismissal

Tues. Nov. 10 - 11:50 Dismissal  
School Board Meeting 7:00 p.m.

Weds. Nov. 11 - 11:50 Dismissal  
Veterans Day

Thurs. Nov. 12 - 11:50 Dismissal

Fri. Nov. 13 - 11:50 Dismissal



## Special Birthdays

Nov. 8	Nov. 9	Nov. 10	Nov. 11 Ty Smith	Nov. 12	Nov. 13	Nov. 14
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**\*\* PLEASE NOTE:  
MENUS IS  
SUBJECT TO  
CHANGE WITH  
AVAILABILITY\*\***

## Breakfast & Lunch Menu

	Monday Nov. 9	Tuesday Nov. 10	Wednesday Nov. 11	Thursday Nov. 12	Friday Nov. 13
Breakfast Menu	Cereal Granola Bar Fruit Juice	Cereal Cinnamon Toast Fruit Juice	Cereal Bar Yogurt Fruit Juice	Cereal PB Toast Fruit Juice	Cereal Pop Tart Fruit Juice
Lunch Menu	Uncrustable PB&J Celery w/ PB Fruit Milk	Chicken Noodle Casserole Carrots Fruit Milk	McMohawk Hash Brown Oranges Milk	BBQ on Bun Corn Fruit Milk	Chicken Wrap Broccoli w/ Ranch Fruit Milk



# ALL CALLS

IF YOU ARE NOT RECEIVING  
“*ALL CALLS*” FROM GRAND RIDGE GRADE  
SCHOOL, PLEASE CONTACT MELISSA IN  
THE SCHOOL OFFICE @ 815-249-6225



# SUBWAY

## SUBS for SUPPER

Grand Ridge Fest Fundraiser Night

Ottawa Subway 1022 Columbus St

Tuesday, November 17th, 2020

4 PM - 9 PM

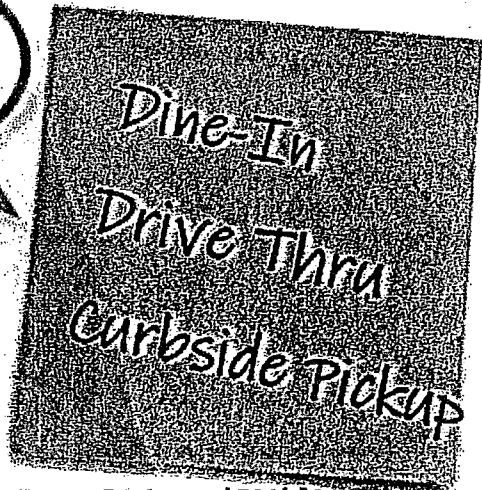
A portion of all sales will be donated to Grand Ridge Community Fest organization

Tell your friends and family!

Don't forget  
the cookies!

Support your community!

No cooking necessary!



Sponsored by the Grand Ridge Community Fest, a Registered 501(c)3

# COVID-19 INTERIM EXCLUSION GUIDANCE<sup>1</sup>

## Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



and home or deny entry (and provide remote instruction) if **ANY** of the following symptoms<sup>2</sup> are present: Fever (100.4°F or higher), new onset of moderate to severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, abdominal pain from unknown cause, new congestion/runny nose, new loss of sense of taste or smell, nausea, fatigue from unknown cause, muscle or body aches.

**Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.**

<p><b>Status</b></p>	<p><b>A. COVID-19 diagnostic test Positive (confirmed case)</b> OR <b>COVID-like symptoms without COVID-19 testing and exposed to confirmed case (probable case)</b></p>	<p><b>B. Symptomatic individual with a negative COVID-19 diagnostic test.</b> Negative COVID-19 diagnostic tests are valid only for the date on which they are collected; specimens collected 48 hours prior to symptom onset, after symptom onset, or while symptoms are present are acceptable for determining school exclusion status.</p>	<p><b>C. Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test</b></p>	<p><b>D. Symptomatic individual without diagnostic testing or clinical evaluation</b> Individuals may move to Columns A, B, or C based on results of diagnostic testing and/or clinical evaluation.</p>	<p><b>E. Asymptomatic individual who is a close contact to a confirmed or probable COVID-19 case</b></p>
<p><b>Quarantined by Healthcare Provider</b></p>	<p>YES / NO</p>	<p>YES / NO</p>	<p>YES</p>	<p>NO</p>	<p>NA</p>
<p><b>Return to School Guidance</b></p>	<p>Stay home at least ten<sup>3</sup> calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.</p>	<p>Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition<sup>4</sup>. Follow provider directions, recommended treatment &amp; return to school guidance as per school policies and IDPH Communicable Diseases in Schools.</p>	<p>Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition<sup>4</sup>. Follow provider directions, recommended treatment &amp; return to school guidance as per school policies and IDPH Communicable Diseases in Schools.</p>	<p>Stay home at least ten<sup>3</sup> calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.</p>	<p>Stay home for 14 calendar days after last exposure to the COVID-19 case. If COVID-19 illness develops, use the ten-day isolation period<sup>8</sup> guidance for a COVID-19 case from the onset date. Testing is recommended.</p>
<p><b>Quarantine for Close Contacts?</b></p>	<p>YES</p>	<p>NO</p>	<p>NO</p>	<p>Household Member (e.g., siblings, Parents)</p>	<p>NA</p>
<p><b>Documentation required to Return to School</b></p>	<p>Release from Isolation letter (if received from their LHD) provided by the parent/guardian or staff person, notification via phone, secure email or fax from the LHD to the school, OR other process implemented by your LHD</p>	<p>If staff/student is a close contact to a confirmed case, the school is experiencing an outbreak, or the LHD is requiring validation due to community transmission levels, documentation of a negative RT-PCR COVID-19 test result is needed. In other situations, a negative rapid molecular (rapid PCR) or negative antigen test is acceptable.</p>	<p>If testing is not performed due to the clinical judgment of the healthcare provider, a medical note is needed to return to school/day care documenting that there is no clinical suspicion for COVID-19 infection and indicate an alternative diagnosis with exclusion consistent with this diagnosis</p>	<p>After the ten-day exclusion, a note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved</p>	<p>Release from Quarantine letter (if received from their LHD) provided by the parent/guardian or staff member, LHD notification via phone, secure email or fax to the school OR other process implemented by your LHD</p>

<sup>1</sup>ased on available data and science, schools must make local decisions informed by local context in consultation with their local health department. This chart should be used in conjunction with the Public Health Interim Guidance for Pre-K-12 Schools and Day Care Programs for Addressing COVID-19.

<sup>2</sup>ew onset of a symptom not attributed to allergies or a pre-existing condition.

<sup>3</sup>everly immunocompromised or severely ill, may need to isolate for 20 days as per guidance from the individual's infectious disease physician.

<sup>4</sup>If the individual has been identified by public health for quarantine or knows they are a close contact to a case, the 14 calendar-day quarantine must be completed.

<sup>5</sup>Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings.

<sup>6</sup>Contacts to close contacts of a case do not need to be excluded unless the close contact becomes a confirmed or probable case.

<sup>7</sup>Rev. 10/21/2020 Interim Guidance. Subject to updates.

## Box A. Assessment of Symptomatic Persons

Consider the following when assessing symptomatic students/staff:

Are symptoms new to the student/staff person or are they a change in baseline for that individual?

*Does the symptomatic individual have any of the following potential exposure risks?*

Did the student/staff have an exposure to a suspected or confirmed COVID-19 case in the past 14 days?

Is there a household or other close contact with similar symptoms who has not been yet classified as a confirmed or probable case?

Is there a household member or other close contact with high-exposure risk occupation or activities (e.g. HCW, correctional worker, other congregate living setting worker or visitor)?

Did the student/staff member have potential exposure due to out-of-school activities (private parties, playing with friend groups, etc.) or have poor compliance with mask wearing and social distancing?

Do they live in an area of moderate or high community transmission? (as defined in the Adaptive Pause Metrics guidance<sup>1</sup>)

Do they have a history of travel to an area of high transmission in previous 14 days?

Is there an outbreak in the school or has there been another known case of COVID-19 in the school building in the last 14 days or are there other students or staff in the classroom or cohort currently out with COVID-19 symptoms?

## Box B. Clinical Evaluation for Children with Symptoms of COVID-19

(<https://www.cdc.gov/coronavirus/2019-ncov/hcp/pediatric-hcp.html>)

Consider the individual's risk of exposure. See Box A.

No Exposure Risk Identified & resides in County with Minimal County Transmission<sup>1</sup>

If no known close contact to COVID-19 case and no other exposure risks, testing and exclusion for COVID-19 may be considered based on level of clinical suspicion and testing availability.

Alternate diagnoses should be considered, and exclusions based on usual practice. (isolate until at least 24 hours fever-free without fever-reducing medicine)

Has Exposure Risk and/or Clinical Suspicion for COVID-19

Isolation  
COVID-19 Testing Recommended

### TESTING

PCR or antigen (Ag) testing is acceptable.

- If an Ag detection test is negative and there is a high clinical suspicion of COVID-19, confirm with PCR) (see Column B, pg. 1), ideally within 2 days of the initial Ag test.
- If RT-PCR testing is not available, clinical discretion can be used to recommend isolation.

Test result is only valid for the day of specimen collection.

<sup>1</sup> Adaptive Pause and Metrics: Interim: School Guidance for Local Health Departments. Available at <https://www.isbe.net/Documents/DPH-Adaptive-Pause-Metrics.pdf> and CDC Indicators for Dynamic School Decision-Making available at <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html#thresholds>

#### Resources:

- COVID-19 Testing Overview <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/testing.html>
- Isolation and Quarantine: CDC <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/index.html>