



Grand Ridge Grade School

Remote Learning Plan

STRUCTURE DEFINED - Ensure and verify instruction for each student learning in a remote setting during a period of time that follow Illinois State Standards and related curriculum being addressed through the facility of Grand Ridge Grade School

- The daily time commitments have been decided and agreed upon by all required parties
- A communication plan has been developed informing families, staff, and students
- Resource material is ready to be loaned out to students
- A process for picking up and dropping off tangible materials has been created

TECHNOLOGY PLANNING - Ensure access from home electronic communication to all students to be utilized in proposed program

- Loaner agreement paperwork is ready to be given to students needing a computer device. Students will receive a laptop to communicate and perform tasks assigned by the teacher.
- Devices with proper charging cord and mouse are ready for distribution along with the laptop.
- Proper software/hardware complete in device - IXL, Renaissance Place...
- Devices that will be utilized to families in need of computers has been decided
- Passwords for programs will be distributed to the students by the teacher.
- Parents may email Mr. Mulinazzi with technology issues at mulind@grgs95.org

TEACHER(S) LESSON PLANNING - Ensure that lessons being taught are meaningful, have purpose, and are of the continuation of the education within the classroom setting

- All staff have the proper tools they need to carry out the remote learning actions
- At the end of each week, a brief journal entry will be submitted to the Principal by each teacher stating the skills that had been assigned for the week in accordance with the aligned state standards for the grade level. In addition within the journal entry the teacher will record the student(s) that did not participate throughout the week. Beginning April 10th as the first weekend.
- Textbooks are picked up by the parents (guardians) at the school during designated pick-up times
- Directions for online lessons are provided to each child by the teacher
- Teachers understand assessment criteria (K-8 Pass/Incomplete)
- Attendance will be conducted by the teacher in a brief journal entry at the end of the week stating if a student did not participate in the assigned task.
- Teachers will develop a “sub folder” or itinerary for a substitute teacher in the event the teacher becomes ill and is unable to perform teaching duties. This document will be submitted to the Principal by April 17th.
- Students with special needs will have assignments modified or provided based on their IEP goals from their special education teacher. Related services will be provided as appropriate under the current emergency conditions.
- Teachers’ lessons are unique to each teacher. Lessons are aligned to the State Standards

COMMUNICATION - Teachers and Administration know their role in supporting students and families. We are committed to supporting parents to not become frustrated with any part of the remote learning process. Parents need to feel comfortable asking questions and understanding the remote learning process.

- Parents are notified how their student will receive instruction from their teacher(s)
- Parents are notified of the schedule of when their child is expected to complete the work and/or sign-into the teacher web-created lesson. Teachers will provide different options for students to log onto the computer to avoid conflict of time with siblings participating in Internet based learning with a different teacher
- Parents are notified of the pick-up day and time slot for picking up their child’s tangible materials at the school
- Parents are provided information on how they will communicate finished work to their teacher. Parents of students in grades K and 1st will be allowed to take a picture and email the picture of the completed work to their child’s teacher.

- ❑ Parents are able to communicate with their child's teacher by various means including but not limited to email, Class Dojo, FlipGrid, or Zoom. Teachers will have at least a 24 hour time period to respond to the question posed by the parent.